**Government After School**

**Unit 4: Social Justice**

**Assignment**

**Unit 4 PAGE REQUIREMENTS:**

* One image
* Title of Unit, “Social Justice”
* Include a 3 sentence definition of Social Justice (this MUST be in your own words).
* Choose from this list of possible topics to focus on:
  + -Homelessness (in NYC, the U.S., among Veterans, among LGBT youth, youth)
  + -Economic Differences regarding the Death Penalty
  + -School to Prison Pipeline
  + -Inequality in Women’s Pay
  + -Native Americans: Struggling to Escape a Legacy of Oppression (<http://www.socialjustice.org/index.php?page=aboriginal-issues>)
  + -Human Trafficking
  + –Immigrants’ Rights
  + -Clothing Sweatshops in the US
  + -Torture at Guantanamo Bay
  + -Conditions in prison, specifically Rikers Island
  + Topic of your choice (please clear with me)
* You will be provided articles for your chosen topic. For TWO articles, read and annotate the articles first.
* For your topic, answer the following questions in 10+ sentences EACH:
  + 1. Describe the Social Justice issue you studied. What surprised you about this issue? Did you know about this issue prior to doing this project?
  + 2. Who does this issue affect? Explain to people why they should care about this issue. If you do not think they should, justify (explain) your position.
* Make a section of the website that says, “Additional Resources” and include four more resources on the topic. These resources may be articles, videos, cartoons, etc.
* Make a video using WeVideo on all of the research you have compiled. Post this video to your webpage. (Separate grade and rubric).

*The above list is the bare minimum needed for the page. The more information, videos, pictures, etc. that you can collect, the better!*

**HOW WILL THIS BE GRADED?**

1. Article Annotation: 3 point process grade (twice, one for each article)

**Text Annotation Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **1** | **2** | **3** |
| **Underlining, Circling, Highlighting Passages** | \*Missing in most passages  \*Underlined/ highlighted portions are too long | \*Present in some passages  \*In some cases, too much information is highlighted or underlined | \*Present in all passages  \*Are brief and specific, bringing focus to the most important points |
| **Notes in the Margin** | \*Per page, the text includes less than 2 notes in the margin | \*Per page, the text includes between 2-4 notes in the margin | \*Per page, the text includes at least 5 notes in the margin, ranging from paraphrasing/reaction to the text, to commenting on it. |
| **Questions** | \*No questions provided | \*Per page, there is 1 question  \*Per page, there are 2 questions that are basic and not thought-provoking. | \*Per page, there are 2 questions, at least one of which that is thought-provoking that you could ask the class (use the sentence starters to help with this!) |

**Comments: Score:\_\_\_\_\_\_/3**

2. Answer question #1 and post on website, 10+ sentences with at least one quote. (3 point process grade)

3. Answer question #2 and post on website, 10+ sentences with at least one quote. (3 point process grade)

4. Additional Resources Section (3 point process grade)

4. Overall website page

* 3 Points: Student has met all of the above requirements
* 2 Points: Student has met most of the above requirements
* 1 Point: Student has met the bare minimum for this assignment

*Student may be awarded 4 points for exceptional work and additional components on page!*